DIII FARA WELCOME

Jo Hopp
DIII Vice President, FARA
hoppj@uwstout.edu
FARA

• Spans all three divisions
• FAR – member of FARA (automatic)
• President
  • Can be from any division
  • Currently, DII – Julie Rochester
• Each Division Represented on Executive Committee
  • Division 1 – both football and non-football
• Each Division has VP
• Each Division has Representatives
  • DII, DIII : 3 Representatives (3yr term, alternating)
  • DI: 2 each (football and non-football)

• Primary Objective:
  • Support FARs in their role on campus, conference and association
  • Professional Development
DIII INTRODUCTIONS

• A Welcome from Dan and Louise!
DIII INTRODUCTIONS

• **Jo Hopp**, DIII Vice President
  • University of WI - Stout
  • Physics, STEPS for Girls and BOLD STEPS program

• **Nancy Hubbard**, DIII Representative
  • University of Lynchburg
  • Dean, College of Business

• **Kay Graves**, DIII Representative
  • Fontbonne University
  • Education

• **Chuck Brown**, DIII Representative
  • Pennsylvania State University – Behrend
  • Associate Dean, School of Business

• **Kurt Beron**, FARA Secretary
  • University of Texas, Dallas
  • Economics
DIII INTRODUCTIONS

• DIII Liaison Program

• Member in each conference
• Help disseminate and collect FARA information
• Liaison’s in attendance – THANK YOU!!

• Ira Breskin, Skyline Conference
• Hope Bussenius, University Athletic Association
• Steve Engorn, Middle Atlantic Conference Commonwealth
The Game of 28!

• The importance of the FAR!
  • When you think of your role as an FAR – why is it important?

• What is one thing you hope to get out of the FARA Annual Meeting? (Why did you come – what do you hope to accomplish by being here?)
WHAT IS DIII? PHILOSOPHY

• Two primary tenets (different than DI or DII):

  • **Academic Focus:** the highest priority is the overall educational experience and successful completion

  • **Integration:** athletics is part of the educational experience and supports the overall mission of the institution. Support of educating the “WHOLE” student
WHAT IS DIII? PHILOSOPHY

• The three D’s:

  • **Discover**: student athletes are encouraged to pursue their interests

  • **Develop**: student-athletes are supported to develop into well-rounded adults (educating the “whole” student)

  • **Dedicate**: student-athletes are expected to dedicate themselves to achieve their full potential and supported to do so
WE ARE DIII

• 44 conferences, 449 schools, >183,000 students
WE ARE DIII

• DIII Facts and Figures

### DIVISION III 2019-20 FACTS AND FIGURES

#### MEMBERSHIP
Division III is the NCAA’s largest division (approximately 40% of total membership).

- **446** TOTAL MEMBERS
  - 438 Active
  - 6 Provisional
  - 2 Reclassifying
- **44** Division III voting conferences

#### ATHLETES PARTICIPATION
(Approximately 38.8% of NCAA student-athletes compete at Division III institutions.)

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Source: 2018-19 Sports Sponsorship and Demographics Forms

#### MEDIAN TOTAL OPERATING EXPENSES PER INSTITUTION

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Source: 2018 NCAA Financial Reporting System

#### STUDENT-ATHLETE COMPOSITION
On average, student-athletes comprise 25% of the student body at Division III institutions. (This percentage ranges from two to more than 67%)

- **80%** (352) of active Division III institutions are private
- **20%** (86) of institutions are public

Source: 2019-20 Sports Sponsorship and Demographic Forms

#### SPORTS SPONSORED PER INSTITUTION
19 average number of sports that Division III schools sponsor.

Source: 2018-19 Sports Sponsorship and Demographics Forms
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DIVISION III STUDENT-ATHLETES

• Report participating in club sports and intramural sports at greater rates than the overall student body.
• Report active academic engagement and participation in academic “co-curricular” such as research with faculty, study abroad opportunities and capstone events.
• Have a graduation rate approximately 5% higher than the overall student body.
• Report significantly greater gains in time management when compared with the student body.
• Report greater involvement in volunteering.
• Are more likely to report that they see themselves as part of the campus community.
• Have equal opportunity and access as the general student body to financial aid based on merit and need – but are not awarded aid based on athletics leadership, ability, performance or participation.
WE ARE DIII

• DIII Facts and Figures

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THE FAR AND
THE FARA ANNUAL MEETING

• "Should the FAR.....?"
• "Can the FAR.....?"
• "Is there a role for the FAR in ....?"

• YES, YES, YES!!!

• FARA and FARA Annual Meeting will support you for whatever your “YES” will be
HOW DO WE DO IT ALL??

• FARA: http://farawebsite.org/

Welcome to the Faculty Athletics Representatives Association Website
HOW DO WE DO IT ALL??

- **FARA: THE VOICE**
HOW DO WE DO IT ALL??

- NCAA: [http://www.ncaa.org/d3](http://www.ncaa.org/d3)
HOW DO WE DO IT ALL??

• Monthly Update

Division III Resources
Division III Homepage
2019-20 Division III Facts and Figures
Division III Grants, Programs and Scholarships
Division III Diversity and Inclusion
Division III Master Calendar
Division III Sportsmanship
Identity and Inclusion
Monthly Update (November 2019)
NCAA Online Directory
Spectator Service Directions
Time Management: What Division III Student-Athletes Should Expect
Videos and Resources
HOW DO WE DO IT ALL??

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Division III Sportmanship

Identity Initiatives

Monthly Update (November 2019)

NCAA Online Directory

Special Olympics Partnership

Division III Grants, Programs and Scholarships

Over 25 percent, or approximately $7 million, of the annual Division III nonchampionships budget is devoted to supporting member schools and conferences through various educational programs and financial initiatives.

Member schools and conference offices are encouraged to apply for a multitude of programs, grants and scholarships that aim to enhance the Division III philosophy. These programs and initiatives provide opportunities for Division III members to:

- Educate student-athletes, coaches and administrators;
- Expose student-athletes to careers in intercollegiate athletics;
- Participate in professional development opportunities; and
- Increase diversity and inclusion via the Division III diversity grants.

Tags: Governance • Division III

Education Resources

FARE Proof
Leadership Development
FARE Engagement Best Practices
FARE Campus Engagement
FARE Conference Engagement

Professional Development Programs
Chancellors and Presidents Engagement Program
Division III Athletics Direct Report Institute
Division III Mind State Program
Division III CoSIDA Student Program
Division III FARE Fellows Institute
Division III New FARE Orientation
Division III New Athletics Director Orientation
Division III New Athletics Director Orientation
How do we do it all?

• My Apps
  • Request Log in access
  • Applications (scholarships, for example)
• Rules
HOW DO WE DO IT ALL??

• My Apps
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  • Rules

• DIII University!
DIII UNIVERSITY
Welcome to NCAA Division III Online Training

- Continue
  - No course to continue yet.
- My Courses
  - See courses you are enrolled in
- Resources
  - Browse or download resources
- NCAA
- Division III
- DIII University

You are logged in as: Abbot Div II

Frequently Asked Questions

There are no frequently asked questions.
Sexual Violence Prevention

Please tell us about your team:
Does your team compete in men’s or women’s sports?
HOW DO WE DO IT ALL??

• The Highly Engaged FAR

• Stay tuned for more later!
HOW DO WE DO IT ALL??

HOW DO WE DO IT ALL??

- Athledify: https://athledify.com/
HOW DO WE DO IT ALL??

- NACDA: https://nacda.com/
HOW DO WE DO IT ALL??

- SOCIAL MEDIA – LOTS on TWITTER
  - NCAADIII (@NCAADIII)
  - NCAA Research (@NCAAResearch)
  - FARA_EC (@EC_of_FARA)

- Others?
• What do you want information about?
• What resources would you like to see?
• How can FARA support access?
FARA AGENDA – WHAT TO EXPECT!

• Association-Wide Sessions
  • Fireside Chat – Possible Questions

• Divisional Sessions
  • DIII Specific Issues

• Legislative Review
  • SPOPL
  • Pro/Con LRC
  • Voting

• Awards Dinner

• Social
  • Breakfast
  • Receptions
HAVE A GREAT MEETING!