NCAA Applications
FARA Annual Meeting

November 9, 2019

Session Overview

• Introduction.
• NCAA Legislative Services Database for the Internet.
• NCAA Requests and Self-Reports Online.
• NCAA Institutional Performance Program.
• Q & A/Open Discussion.
LSDBi

Legislative Services Database for the Internet
LSDBi (cont.)

Applications

My Apps  Users  Help

Recently Used  Sort By Name (A-Z)  Sort By Name (Z-A)

Requests/Self-Reports Online  APP (Old LSDBi)  IPP  LSDB

LSDBi (cont.)

LSDBi

SEARCH  LEGISLATIVE PROCESS  REPORTS  RESOURCES

Search all of LSDBi

Search: Enter text, legislative cite, or article number  All Categories

Search

Announcements

12/6/2019
LSDBi (cont.)

Two Ways to Search

Search all of LSDBi

Search: Enter text, legislative cite, or article number

Announcements

Areas to Search

- Proposals.
  - Search by bylaw numbers, legislative cycle, effective year, topical area, status, etc.

- Legislation.
  - Includes associated interpretations, educational columns, RSRO and secondary infractions cases.
LSDBi (cont.)

• Interpretations.
  ▪ Best practice—search multiple ways (e.g., bylaw and key word searches).

• Educational columns.
  ▪ Enter date in month/date/year numerical format (e.g., 06/22/2003).

• Infractions.

• Student-athlete reinstatement.

LSDBi: Resources
LSDBi: Resources (cont.)

• Background video.

https://www.youtube.com/watch?v=2C6QGlN54h0&feature=youtu.be
RSRO

Requests and Self-Reports Online

CREATING A PATHWAY TO OPPORTUNITY

LEARN MORE
RSRO (cont.)

Signatures

Select Required Signatures

STOP IF USING E-SIGN OPTION

The signature email address (in the NCAA Directory) MUST match the email address in NCAA Business Applications (e.g., Single-Source Sign On).

The signature MUST have been granted access to Request/Confidential Reports Online by the on-campus Single-Source Sign On administrator in the NCAA Business Application Administrative tool.

If the signatures do not meet these qualifications, select SPONSOR (or SFO, if necessary). Do NOT select e-sign unless the above criteria is met.

Institutional Authority Outside of Athletics Department:

- Signature:
- Signature Method: E-Sign

Institutional Authority Inside of Athletics Department:

- Signature:
- Signature Method: E-Sign

Residency Statement: Student-Athlete:

- Signature

Download Unsigned Signature Documents

- Institutional Authority Outside of Athletics Department
- Institutional Authority Inside of Athletics Department
- Conferring Parent

A Residency Statement form is required for submission for all cases involving a student-athlete or prospective student-athlete.

A Residency Statement must be completed in order for a third-party individual (e.g., parent, attorney) to discuss a student-athlete’s case with the NCAA staff. The Third-Party Residency Statement has been placed in the General Case Information section located on the Resources tab.

Search by case type.

Keywords.

Search by bylaw cite.
RSRO (cont.)

• Training video.
IPP
Institutional Performance Program

IPP Data Management System

• Consolidates and disseminates data submitted by institutions.
  ▪ Academics.
  ▪ Financial.
  ▪ Membership (leadership and student-athlete demographics; sports sponsorship).
  ▪ Health & Safety.
IPP Data Management System (cont.)

• Benefits.
  ▪ Designed for institutional leaders overseeing athletics.
  ▪ Facilitates informed decision-making and strategic planning.
  ▪ Allows for timely identification of issues and trends.
  ▪ Permits comparisons with peer groups.

IPP Data Management System (cont.)

• Sources of data.
  ▪ NCAA Division I Academic Performance Program.
  ▪ NCAA Eligibility Center database.
  ▪ Federal Graduation Rates.
  ▪ Financial reporting system.
  ▪ Membership database.
IPP Data Management System (cont.)

• Academic data sources.
  ▪ APP.
    o NCAA Division I Academic Progress Rate, Graduation Success Rate, GPA, eligibility rate, retention rate and total credits earned.
  ▪ NCAA Eligibility Center database.
    o College entrance exam scores, high school core GPA.
  ▪ Federal Graduation Rate.
    o Integrated Postsecondary-Education Data System, National Center for Education Statistics.

IPP Data Management System (cont.)

• Financial data sources.
  ▪ NCAA membership financial reporting system.

• Students and leadership data sources.
  ▪ NCAA membership database.
    o Sport sponsorship, participation and demographics.
IPP Data Management System: Peer Groups

• Existing peer groups (conference, Division I, subdivision).

• Self-selected peer groups (minimum of eight in each group).
  ▪ Institution/conference.
  ▪ Enrollment.
  ▪ Budget level.
  ▪ By sport.
  ▪ By number of sports sponsored.
  ▪ Public/private.

Accessing IPP
Accessing IPP

The IPP data management system can be found under the “My Apps” section of the Single-Source Sign-On portion of www.ncaa.org.

Accessing IPP (cont.)
Accessing IPP (cont.)

- SSO constraints.
  - SSO permissions revised to allow administrators to reduce access to certain areas of IPP.
  - This was introduced with the new Health & Safety tab.
  - The default will be access to all data tabs.
Who Is Accessing IPP?

- 5,678 individual users.
  - 3,338 individual Division I users (~9.5 per campus).

- 422 chancellors and presidents.
  - 214 in Division I (61 percent).

- 614 athletics directors.
  - 219 in Division I (62 percent).

- **225 faculty athletics representatives.**
  - 152 in Division I (64 percent).

Finding Data In IPP

Example: Value-Based Revenue Distribution Academic Unit
Value-Based Revenue Distribution
Academic Unit

ACADEMIC-BASED REVENUE DISTRIBUTION PRIMER
Academic Unit Criteria for Distribution

To earn an academic unit, an institution must meet ONE of the academic unit criteria:

- **APR**
  Division I APR for previous year is equal to or greater than 985. Average of single year rates for all teams.

- **GSR**
  Graduation Success Rate for most recently available year is equal to or greater than 90 percent. Average of single year rates for all teams.

- **FGR**
  Difference between student-athlete and student body rates for most recently published Federal Graduation Rate is equal to or greater than 13 percentage points.

Value-Based Revenue Distribution
Academic Unit (cont.)

[Diagram]

The data in this section provides information regarding incoming academic characteristics (e.g., test scores, GPA), progress toward degree information and graduation outcomes for student-athletes. The information provides a general review of academic trends, including trends by gender, ethnicity, and sport.

- **ACADEMIC PROGRESS RATE (APR)**
- **GRADUATION SUCCESS RATE**
- **FEDERAL GRADUATION RATE DIFFERENCE**
Value-Based Revenue Distribution Academic Unit (cont.)

Academics

Initial Eligibility

Progress to Degree

College Entrance Exam Scores
High School Core GPA

Major

Outcomes

Business Major
Communication Major
Education Major
Health Professions and Related Major
Liberal Arts General Studies & Humanities Major
Liberal Arts Pre-General Studies Major
Other Major
Public, Nonprofit, Leisure & Fitness Major
Psychology Major
STEM Major
Social Science Major
Undeclared Major

Academic Progress Rate (APR)
Federal Graduation Rate
Federal Graduation Rate Difference
Graduation Success Rate
Student Body Federal Graduation Rate

Current GPA
Eligibility Rate
Retention Rate
Total Credits Earned

Single Year Graduation Success Rate

Value-Based Revenue Distribution Academic Unit (cont.)

Academics

Initial Eligibility

Progress to Degree

College Entrance Exam Scores
High School Core GPA

Major

Outcomes

Business Major
Communication Major
Education Major
Health Professions and Related Major
Liberal Arts General Studies & Humanities Major
Liberal Arts Pre-General Studies Major
Other Major
Public, Nonprofit, Leisure & Fitness Major
Psychology Major
STEM Major
Social Science Major
Undeclared Major

Academic Progress Rate (APR)
Federal Graduation Rate
Federal Graduation Rate Difference
Graduation Success Rate
Student Body Federal Graduation Rate

Current GPA
Eligibility Rate
Retention Rate
Total Credits Earned

Single Year Graduation Success Rate

Federal Graduation Rate Difference

Federal Graduation Rate Difference

ABC University

All Students

All Other

Independent


ABC University

All Students

All Other

Independent

Case Study: Admissions

- Admissions.
  - Your head coach recently inquired about the possibility of admission for a prospective student-athlete who does not meet your institution’s typical admission’s standards and would require special admission.

- Identify which indicators can help you assess the probability of the prospective student-athlete achieving academic success and the associated risk.
  - APR.
  - SAT score.
  - High school GPA.

- Once you have identified which indicators to include in your report, you can provide an overview of how student-athletes with similar academic profiles perform at your institution and peer institutions.
  - Other sport programs at Institution.
  - Institutions within conference.
  - Academic peer groups manually generated through IPP system.

Other Resources and Education Opportunities

- NCAA Convention Session for New Presidents & Chancellors.

- NCAA Regional Rules Seminars.

- 2020 NCAA Data Summit.

- [www.ncaa.org/research](http://www.ncaa.org/research)
Contact Information

Steve Clar
sclar@ncaa.org

Zach Romash
zromash@ncaa.org

ipp@ncaa.org

Questions?