Greetings from New Hampshire where many have been without electrical power for some time. The winter season has its way of pushing out the fall season and we are all subject to that “big push” in some form or another. Undaunted, the human spirit prevails and we manage to push ourselves to do whatever is needed to continue our appointed tasks.

This issue will review the FARA Annual Meeting and Symposium and preview the NCAA Convention. The symposium proved to be a valuable experience for all those in attendance in San Diego, and the NCAA Convention will provide another opportunity for professional development. Other topics relevant to FARs at all divisions will be included in this issue.

As always, we welcome your contributions, comments and opinions.

Joseph Catanese, Saint Anselm College Editor

The NCAA Convention again will offer the FAR-specific programming. The schedule with session descriptions follows.

Thursday 7:30 – 10 a.m.
FARA Executive Committee Meeting (open to FARA Executive Committee members only). The FARA executive committee will discuss current topics and issues related to FARA and begin planning for the 2009 FARA Annual Meeting and Symposium. Please contact one of the executive committee members should you have a particular topic or issue to bring to the attention of the executive committee.

Thursday 11:15 a.m. – 12:15 p.m.
NCAA Educational Session: Helping Faculty Understand the Value of Integrating Athletics (open to everyone). This panel examines how faculty athletics representatives and others can help faculty understand the value of integrating campus continues to be a critical issue in intercollegiate athletics. This panel discusses how various groups are doing just that – celebrating the student-athlete. The panel will be comprised of student-athlete representatives from the national SAAC from each division, a faculty athletics representative and a Champs/Life Skills coordinator. Each participant will discuss how student-athletes are celebrated on our campuses and in our conferences.

Thursday 11:15 a.m. – 12:15 p.m.
NCAA Educational Session: Celebrating the Student-Athlete on Campus (open to everyone). Celebrating the student-athlete on campus continues to be a critical issue in intercollegiate athletics. This panel discusses how various groups are doing just that – celebrating the student-athlete. The panel will be comprised of student-athlete representatives from the national SAAC from each division, a faculty athletics representative and a Champs/Life Skills coordinator. Each participant will discuss how student-athletes are celebrated on our campuses and in our conferences.
athletics into the college or university. Panelists will discuss specific activities they do, such as making senate presentations, participating on campus athletics governance bodies, sending letters or e-mails to faculty, etc., that are designed to help faculty members understand the value of intercollegiate athletics on their campus. Each division will be represented.

Saturday 10:30 – 11:45 a.m.
FARA General Session (open to everyone). Faculty athletics representatives have been involved in NCAA surveys for a number of years. This presentation examines the role of the Institutional Review Boards (IRBs) on our campuses in helping FARs carry out the various surveys. Recent efforts to help FARs get campus IRB approval will also be discussed. Following the IRB presentation will be time for general questions.

Saturday 1 – 2 p.m.
FARA General Session (open to everyone). Sharon Tufano of the NCAA staff will discuss the NCAA committee structure for all divisions and the process for getting involved committees, cabinets and councils. A short FARA business meeting will be convened, along with other issues of interest to FARs.

The executive committee looks forward to seeing you in Washington, D.C.

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**NCAA Scholarly Colloquium**

**Theme:** Paying the Price: Is Excellence in Sport Compatible with Good Health?

Welcome and opening remarks by Scott Kretchmar, Ph.D., Pennsylvania State University; Chair, NCAA Scholarly Colloquium Advisory Board; and Editor, Journal of Intercollegiate Sport, and Myles Brand, Ph.D., President, NCAA.

Tuesday, January 13
- 1:15 – 2:45 p.m. - Sources and Consequences of Athletic Burnout among College Athletes
- 2:45 – 3 p.m. - Refreshment Break
- 3 – 4:30 p.m. - Play at Your Own Risk: Sport and the Injury Epidemic
- 4:30 – 4:45 p.m. - Break
- 4:45 – 6 p.m. - Verbal Presentations (15 minutes each)
- 6:30 – 8 p.m. - Poster session

Wednesday, January 14
- 8:30 – 9:45 a.m. - Free papers
- 10 – 11:30 a.m. - Rules Limiting Athletic Performance of Prohibiting Athletic Participation for Health Reasons: Legal and Ethical Considerations
- 12 – 1:30 p.m. - NCAA Keynote Luncheon (registration required to attend the luncheon)
- 1:45 – 3:15 p.m. - The Damage I Have Done to Myself: Physical Intelligence and Lack of Same Among College Athletes
- 3:30 – 5:30 p.m. - Verbal Presentations (15 minutes each)

For additional information go to: [http://www.ncaa.org/wps/ncaa?ContentID=38019](http://www.ncaa.org/wps/ncaa?ContentID=38019)
Over 300 FARs attended this year’s event in San Diego. FARA president Alan Hauser concluded his term with opening remarks to attendees. Alan commented on the progress FARA has made in the past few years, noting FARA’s efforts to work more closely with the National Student Athlete Advisory Committee (SAAC). In addition, Alan explained the work of the Division I and III professional development committees. On behalf of all FARs, we thank you, Alan, for your leadership in 2008. Building on the accomplishments of past FARA presidents, Alan has taken FARA to a position of prominence as a voice of reason in the efforts to maintain a balance between athletics and academics in higher education. Roger Caves, FAR at San Diego State University, now serves as FARA president. A complete list of FARA officers and members of the FARA executive committee is included in this issue of The Voice.

Dr. Myles Brand offered the keynote address, focusing on academic reform, opportunities in intercollegiate athletics and the impact of a sluggish economy on colleges and universities. Given the state of the economy, increased collaboration and greater creativity will be essential to maintaining successful programs.

At the Thursday business session, election results were announced and are included in this issue. The opening general session covered the preliminary results of the NCAA wagering study. Check the NCAA Web site for the final results.

At the awards dinner, the Walter Byers Scholarship winners were announced. The two winners are Brenna Burns, Davidson College, and Dylan Carney, Stanford University. In addition, the David Knight award was presented to Lorrie Clemo of The State University of New York at Oswego, who is a former president of FARA.

On Friday, Roberto Vicente, associate director of research of the NCAA and FARA liaison, and Michael Miranda, FARA President-Elect from Plattsburgh State University, explained the NCAA research survey process. If you are interested in information about the process, contact Roberto at rivicente@ncaa.org.

Charlotte Westerhaus presented on diversity, sharing years of observations on the topic. Charlotte’s presentation is available on the FARA Web site.

2008 FARA president Alan Hauser, 2009 president Roger Caves, Charlie Shub, and Tyler Campbell, a student-athlete at San Diego State University, contributed to a discussion on the value and format for exit interviews.

Ann Meyers Drysdale, the Friday keynote speaker, recalled her years as a college, Olympic and professional athlete. Her experiences and accomplishments make for a profile of courage and success.

On Saturday morning, Alan Hauser recalled his years as president and thanked FARS for their service and for “Enhancing the Student-Athlete Experience.”

During the Friday luncheon session, attendees were asked to provide their responses to three questions:

- What questions should be asked at an exit interview?
- What practices enhanced the student-athlete experience?
- What topics would be appropriate for next year’s panels and presentations?

As is customary with the Symposium, division specific programming allowed for much discussion on current topics. If you would like specific information on one of the sessions, please contact one of the presenters. Their names are listed after the presentation title.

The Division I sessions on Thursday included an academic advisors panel (Bre White and Chris Uchas)
and a session on FAR participation in NCAA investigations (Josephine Potuto and Mike Rogers). On Friday, Division I sessions included current issues (Beth DeBauche), time demands on the student-athlete, the 20-hour rule, and the FAR-SAAC relationship (Jean Perry, Trisha Gibbons, and Matt Baysinger). The Saturday Division I program included a presentation on strategic tools for the APR (David Clough) and a panel discussion on the roles of the FAR, AD, and compliance coordinator in the APR process.

Division II programming included a presentation on the role of the FAR in Division II strategic positioning and the student-athlete experience (Dr. Charles Ambrose), the FAR and postgraduate scholarships and degree completion scholarships (Keith Vitense, Dennis McMillen, David Merrell, Charlie Shub).

On Saturday, Division II attendees participated in round-table discussions and presentations on “Engaging the Faculty-One Year Later” and “Enhancing The Student-Athlete Experience- A New Beginning.” (Bob Ziegenfus, Brenda Cates, Joe Catanese).

Division III programming opened with presentations on reducing class/sport conflicts and student/athlete interaction with faculty (Sandy Slabik). Other Division III presentations on Thursday included “The Perception of the Student-Athlete by Faculty” (Dennis Leighton), “Faculty Communication with Coaches” (Ralph Bertrand and Effel Harper), and “NCAA Scholarship Opportunities”. (Effel Harper)

Each division held legislative review sessions. Again this year, members of the national SAAC participated in discussions of legislative proposals.

We owe much gratitude to those NCAA staff members who participated throughout the meeting, lending their assistance and expertise whenever requested. Also, many thanks to the presenters for their contributions to the meeting. We also extend thanks to Karen Cooper, Roberto Vicente and Bob Chichester for their work in orchestrating the 2008 FARA Annual Meeting and Symposium.

"What You Do Matters: Key Issues for FARs and FARA within Intercollegiate Athletics"

Opening Comments by Alan J. Hauser, FARA President

Welcome to the 2008 Annual Meeting and Symposium of the Faculty Athletics Representatives Association. It is a pleasure to see all of you here, and to hear you be eager to participate in the fine program that has been prepared. The work that we all do as Faculty Athletics Representatives is focused first and foremost on the well-being of our student athletes, and this year’s meeting, as you know, is focused on enhancing the overall learning experience of our student athletes. Given that, it only seemed appropriate that we involve as many student athletes as possible in our programming. While some of them are not yet with us as we begin our meeting, I want to recognize all the student athletes who have come to help us in the various programs we are having these next several days. We all look forward to their valuable input as we work to enhance the student athlete experience in our institutions, in our conferences, in each NCAA division, and throughout the structure of the NCAA.

I would also like to introduce Roger Caves, President-Elect of FARA. I asked Roger this year to be in charge of the program for our meeting, and he has done an excellent job of seeing that each of the programs we have is properly configured, has the support that is needed, and is of the highest quality. Please join me in thanking him for all he has done. Since by chance our President Elect happens to be from San Diego, I’ll refer you to Roger and his favorite local weatherman in case the weather is not to our liking. Several months ago Roger assured me that we would have sunny weather and pleasant temperatures throughout the time we are meeting. Let’s hold him to that promise.

I also want to recognize the members of FARA’s Executive Committee, who have worked diligently to help make this meeting productive and engaging.
I especially want to recognize our three divisional vice presidents, Sandy Slabik from Division III, Bob Ziegenfus from Division II, and Tom Adair from Division I, as well as Dennis Leighton, Secretary Treasurer of FARA and its immediate past president. I ask that you join me in thanking all the Executive Committee members for the hard work they have done in preparing this meeting.

Let me now turn briefly to some issues in intercollegiate athletics I would like to address, and to some plans your Executive Committee has undertaken for future initiatives.

As you will recall, our theme for last year’s convention was “Engaging the Faculty,” and I hope you have been able to work successfully during this past year to engage faculty in the governance of intercollegiate athletics on your campus. It is important that this happen not only in the formal governance structures on your campus, such as your Faculty Senate or in your Athletics Council, but it also is important that college and university faculty take an active interest in supporting the well-being of our student athletes through activities such as: alerting your academic support personnel when a student athlete is not doing well in one of their classes; taking an active interest in the overall well-being of student athletes they get to know; and supporting student athletes in both their academic and their athletic pursuits. Encouraging faculty to be positive in their support of and relationship to student athletes is one of our responsibilities as FARs, and maintaining good rapport with our colleagues and highlighting for them the successes of our student athletes are important strategies toward that end. Other groups that are “out there,” such as COIA, the Commission on Intercollegiate Athletics, or the Knight Commission, have what can be at times a less positive, and quite frankly, often more punitive, perspective on intercollegiate athletics, especially in Division I-A, and it is important that their voice not be the only one heard on our campuses. If we engage faculty regularly and positively in the intercollegiate athletics programs we have on our campuses, we can mute the influence of the naysayers even as we highlight the positive activities and accomplishments of the vast majority of student athletes.

That was last year’s agenda, one that hopefully most of us have been able to take important steps toward carrying out. Let us now turn to this year’s agenda, which is “Enhancing the Student-Athlete Experience.” Clearly, the two agendas are strongly interrelated, and what we are doing this year builds on what we did last year. Ultimately, if we fail in either role, we do a great disservice to the athletics programs on our campuses. If we succeed in both of these interrelated roles, we will greatly enhance our athletics programs and the lives of our student athletes. So, what factors are involved in enhancing the student athlete experience?

1. The first factor is that we need to get to know our student athletes better. This can be done in a number of ways, including interacting with the Student Athlete Advisory Boards on each of our campuses, and through dialogue with the national Student Athlete Advisory Committees in each of our three divisions. Several weeks ago, President-Elect Caves and I spent a weekend interacting with the Division I SAAC, learning their interests, hearing their concerns, and having them respond to issues being discussed within the NCAA. Overall, this was a very positive meeting, and we look forward to this type of exchange continuing as we build FARA’s relationship with the SAAC groups. While we met this past fall only with the Division I SAAC, we are in the process of establishing strong relationships with the other NCAA divisional SAACs as well. Similarly, within your conferences and on your campuses, you need to be building and strengthening such relationships.

2. We need to involve student athletes directly in the governance structures of our programs. On my campus, for example, we have both members of our student government and members of our campus SAAB as voting representatives on our Athletics Council. Next fall, when we begin once again the NCAA’s Certification process for our campus, we will have student athletes in active roles on all the committees required to carry out our certification process. It is my experience that student athletes typically have very significant contributions to make, ones we are not likely to get from other sources. When Roger and I met several weeks ago with the Division I national SAAC, I commented to Roger that if all 18-25 year olds in our country were as bright, energetic, and engaged as these student
athletes are, our country would indeed be in great shape.

3. We need to encourage student athletes to apply for the many scholarships that are available to them, those offered both by our conferences, and by the NCAA. We need to encourage our student athletes, if they are interested, to do internships on our campuses, in conference offices, or in the NCAA. And we need to mentor our student athletes even after they leave our campuses.

4. We need to make sure student athletes on our campuses know who we are, what our role in athletics is, and that we are prepared to help them and be an advocate for them, should that be necessary. Whether they have problems with their coach, a professor, or one of the offices on campus, they need to know that we are there to provide assistance when it is possible to do so.

Having discussed last year’s focus for our meeting and symposium, and having shown how it ties in closely with our topic for this year, let me mention two additional matters currently being pursued by your Executive Committee.

For several years now the leadership in Division II has offered the Division II Institute, the purpose of which is to provide training and develop leadership skills for FARs who have been in their role long enough (usually at least a couple of years) to know what the important questions are that need to be addressed concerning their roles as FARs. The Division II Institute is an intensive Friday through Sunday program providing the opportunity for select FARs in Division II to grow their skills as leaders in athletics on their campuses and within their conferences, as well as on NCAA committees and governance bodies. Roger Caves and I recently attended this year’s institute in Indianapolis, and left impressed by both the quality of what is done and the ability of this institute to advance considerably the professional skills of Division II FARs. Your Executive Committee has established committees in both Division I and Division III to explore the development of a similar institute in these two divisions. No doubt what would be done in each division would need to be nuanced differently for that division, but we are optimistic that we can establish, using the Division II Institute as a base model, a vibrant institute in each of our other two divisions. The benefits of such an institute in each division are obvious, especially now that, in Division II, some conferences have several FARs who have undergone this training, and can now work together as leaders on their campuses and in their conferences. We will keep you informed as we continue to develop models for Division I and III Institutes.

The last item I would like to address is the importance of developing a strong working relationship with the N4A, the National Association of Academic Advisors for Athletics. The past couple of years I have attended the national meetings of this group and have come to know many of its members. Needless to say, these folks play a major role in the academic success of student-athletes on each of their campuses, and thus play a major role in the theme of this year’s meeting, “Enhancing the Student Athlete Experience.” I want to commend the membership of N4A for all the fine work they do, and also point out that the N4A has, in cooperation with the NCAA, developed programs designed to assist institutions in Division I who are having problems with their Academic Progress Rate. I participated with several N4A members this past summer in a program for wrestling coaches designed to help them improve the academic performance of their student athletes. The N4A also has a program whereby trained individuals will come to speak to a conference about APR matters, as has been done in my own Southern Conference. And, the N4A also has a program where a team of trained persons will come to individual athletics departments, examine what they are doing, and make suggestions for improvements. All of these programs sponsored by the N4A, as well as the work done by N4A members on each of our campuses, help to enhance the overall well-being of our student athletes.

Thus, it is in our interest to work with the SAAB on our individual campuses, with the national SAAC in our division, and with the N4A as it works to help improve the academic performance of our student athletes. In summary, it is clear that my theme in these remarks is “collaboration,” one very effective way through which we can enhance the student-athlete experience on our campuses. Let’s have a great meeting, and explore in depth the many ways we can be of service to our student-athletes.
**Friday’s Luncheon**

At the luncheon we asked attendees to provide the Executive Committee with three pieces of information: questions to be asked at an exit interview; topics for sessions at the 2009 meeting; and themes for the 2009 meeting, keeping in mind the theme for the 2007 meeting - “Engaging The Faculty” – and the 2008 meeting – “Enhancing The Student Athlete Experience.”

Thanks to all of you in attendance in San Diego for supplying the Executive Committee with valuable suggestions for the 2009 meeting in Saint Louis.

**Division II Workshop**

Brenda Cates synthesized the information from the DII sessions. Brenda, Keith Vitense, and I, Joe Catanese, thank all of you in attendance for your contributions to the lively discussions. We will use the information as we plan for the DII sessions at the 2009 meeting. We will also use the information as a source for commentaries for the 2009 issues of the VOICE.

**Professional Development**

The FARA brochure for college and university presidents will be available soon and will be posted on the Web site www.FARWebsite.org. Division II held its 4th Annual FARA Fellows Institute in October. Ninety-six FARS have participated in the Institute. This professional development program has enabled Division II FARS to exchange ideas, develop skills, and network with other FARS. Division I and II have committees developing plans for similar programs.

**Division I Amateurism Cabinet**

The Amateurism Cabinet (“cabinet”) is responsible for all pre- and post-enrollment amateurism issues, including oversight of issues pertaining to the NCAA Eligibility Center, student-athlete likeness matters, and the relationship between college and professional athletes. It reports to the Division I Leadership Council on policy matters and the Division I Legislative Council on legislative issues. One of the cabinet’s first tasks will be to examine the definition of a professional team. The cabinet will address the student-athlete likeness issues starting next semester after it receives guidance from the Leadership Council and the Presidential Task Force on Commercial Activity in Intercollegiate Athletics. The regulation of agents and runners will also command attention in the near future. While four of its 21 member are FARs, the cabinet would welcome additional faculty input.

*Mike Rogers*

*Professor of Law at Baylor University*
# 2008–09 FARA EXECUTIVE COMMITTEE

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IN MEMORIUM

Intercollegiate athletics lost a great friend when Jim Castaneda passed away late last year. Jim had been the FAR at Rice University since 1975, and was one of the most influential and effective participants in the development of recent NCAA academic reforms. He brought a unique perspective to his role as FAR, as he also served as a coach for both the baseball and golf teams at Rice.

In his roles as both FAR and coach, Jim was driven to help all student-athletes succeed academically. He was a longtime member of the Division I Academic/Eligibility/Compliance (AEC) Cabinet, and served as its chair from 2001 to 2003. Jim’s efforts in that role played a major part in all phases of the NCAA’s academic reforms, including the development of the Academic Progress Rate (APR). Jim’s work with these issues actually began in the 1990s, and continued to the present day. Most recently, Jim was serving as a member of the Division I Working Group to Review “At-Risk” Student-Athlete Issues. All student-athletes who enter Division I institutions now and in the future owe Jim a debt of gratitude, as he was one of the guiding lights helping to ensure their academic success. Jim’s passion and gentle good humor will be missed by all of us who knew and worked with him.

More information is available at: http://riceowls.cstv.com/genrel/110308aac.html

Tell Us How We Are Doing!

We would love to hear from you regarding the FARA Voice. If you have any comments, questions, or ideas for future articles, please direct them to Karen Cooper at FARA@ncaa.org.

http://www.farawebsite.org

The official faculty voice ensuring balance between academics and athletics for the benefit of student-athletes at more than 1,000 NCAA colleges and universities.