This brochure for college and university presidents and chancellors contains highlights from the Faculty Athletics Representative Handbook. The handbook was developed by the Faculty Athletics Representatives Association (FARA), in cooperation with the NCAA academic and membership affairs and research staffs. The handbook provides guidance to the presidents and chancellors, faculty athletics representatives (FAR) and others about the role of the FAR.

FARA hopes that you will use this brochure (and the handbook) as a tool to enable you to be active in engaging the FAR and the faculty in the administration of intercollegiate athletics programs.

The brochure calls your attention to:

- The role and responsibilities of the FAR;
- The appointment of the FAR;
- Professional development of the FAR; and
- Engaging the FAR and the faculty.

The FARA handbook and additional supporting documents are available at:

www.farawebsite.org/resources/

NCAA regulations require intercollegiate athletics programs to be designed as a vital part of the educational system and the student-athlete to be an integral part of the student-body.

FARs should be empowered by presidents and chancellors to be in a position to ensure student-athlete well-being and the academic integrity and institutional control of the athletics program. Local duties of FARs vary by institution, but in every case, the FAR should be involved in:

- Ensuring the academic integrity of the athletics program.
  The FAR should ascertain the academic integrity of the intercollegiate athletics program by reviewing and reporting on the academic preparation and performance of student-athletes.

- Ensuring institutional control of the athletics program.
  The FAR should maintain oversight of compliance-related activities performed with the athletics department and coordination of the compliance-related activities of the campus units located outside the athletics department.

- Ensuring a quality student-athlete experience.
  The FAR should be involved in the monitoring and maintenance of the personal well-being of student-athletes. The FAR should serve as an independent source of support and advice to student-athletes, and his or her activities should be recognized by all constituencies in the institution.
WHERE TO BEGIN

APPOINTING THE FAR.
The president/chancellor is responsible for the appointment of the FAR. FARA recommends that:

- The FAR be appointed by the president/chancellor through a process that includes consultation with the appropriate shared governance bodies;
- There be no predetermined limit to the length of time that the FAR may serve;
- Member institutions consider diversity in appointing the FAR; and
- The working relationship between the president/chancellor and the FAR be based on a model of institutional control in which significant responsibilities for oversight of athletics are assigned to the FAR.

EMPOWERING THE FAR.
It is essential for the president/chancellor to empower the FAR by giving the FAR the resources and recognition to be effective at the institutional, conference and national levels. Empowerment of the FAR requires:

- A commitment of the necessary time and resources for the FAR to fulfill required duties and represent the institution within the conference, the NCAA and FARA by:
  - Recognizing that the scope of responsibilities of the FAR elevates this position above the level of the typical faculty service appointment, and may warrant release time and/or a stipend; and
  - Providing institutional resources for the FAR consistent with the time and energies required for duties to be discharged effectively.

FAR and Faculty Engagement.
The president/chancellor can foster the integration of intercollegiate athletics into the academic components of the collegiate community in straightforward but symbolically powerful ways. By using the visibility of the executive office to highlight in public venues the importance of the work of the FAR, by encouraging campus-wide engagement with the athletics program, by providing direction on athletics planning and on financial issues, the leadership of the president/chancellor will emphasize the integrity of the student-athlete experience.

SUSTAINING EFFECTIVE FARs

FAR Professional Development.
FARA and the NCAA sponsor orientation programs, professional training and discussion sessions to foster FAR professional development and to enhance the utility and effectiveness of FARs on campuses. Presidents and chancellors are strongly encouraged to support attendance of FARs at these activities to promote academic integrity in intercollegiate athletics, to facilitate the integration of the athletics and academic components of the collegiate community, and to promote institutional control of athletics on campuses. Membership in FARA is automatic for FARs. There is no membership fee to be a member of FARA. Opportunities for the professional development of FARs include:

- FARA Annual Meeting (November);
- Meetings of individual athletics conferences;
- NCAA Convention (January);
- 1A FAR Annual Meeting;
- NCAA Regional Rules Compliance Seminars; and
- Other NCAA professional development programs and opportunities, such as:
  - NCAA Inclusion Forum;
  - NCAA governance committees; and
  - NCAA Faculty Institutes (specifically designed for FARs of each division).

Resources.
A wide range of materials are available from FARA by mail or through the FARA website. These include the Faculty Athletics Representative Handbook, intended for FARs themselves, and other materials of interest to presidents and chancellors (such as this brochure) and to student-athletes (Do You Know Where Your FAR Is?).

FARA Surveys
- The Faculty Athletics Representative: A Survey of the Membership
- Final Report of the FAR Compensation Survey

Additional Resources
- Sample FAR Position Descriptions
- Sample Descriptions of Faculty Mentoring Programs
- Division II Model FAR Document

FARA -- The official faculty voice ensuring a balance between academics and athletics for the benefit of student-athletes at more than 1,100 NCAA colleges and universities.